

Day 1

	ROOM 1	ROOM 2	ROOM 3
9:30-10:00	REGISTRATION		
10:00-10:30	O_Welcome		
10:30 - 11:30	1_Keynote Nihayra Leona		
11:30-12:00	BREAK		
12:00-13:00 Block 1	2_workshop Peter Sansom (EN) Play, creativity and puzzling in the CLIL classroom	3_good practice Timothy Byrne (EN) Creating and Expanding Communities in the CLIL Classroom 4_good practice Jean Noël Breney (FR) Quels contenus pour une formation d'enseignants 'CLIL Novice'?	5_research Thomas Caira (EN) Language-Mixing in CLIL: Benefit or additional burden? 6_research Pauline Degrave (EN) From CLIL-education to musical experience: exploring factors influencing word stress perception of French speakers learning Dutch
13:00-14:15	LUNCH		
14:15-15:15 Block 2	7_workshop Liesbeth Martens (EN) CLIL teacher tandems: enhancing content and language learning through teacher collaboration	8_workshop Carly Klein (EN) Let's play with STREAM (science, technology, reading, engineering, arts and math)	9_workshop Véronique Sanctobin Schriftelijk materiaal ontsluiten: bruggen bouwen aan de hand van de 4 C's voor CLIL en andere tools
15:15-15:30	BREAK		
15:30-16:30 Block 3	Interactive pitches: 10_pitch Emiel Geerts (NL) Afzakken? De CLIL-keuze als wapen tegen minderwaardigheidsgevoel 11_pitch Laetitia Louis (NL) De ervaring van student-assistenten in DMI en EMI	12_workshop Ozgen Bagci (EN) Building Bridges: Promoting Cultural Sensitivity and World Citizenship in CLIL Lessons	13_good practice Véronique Sanctobin (NL) CLIL-leraren opleiden binnen en buiten het klaslokaal: differentiatie door zelfgestuurd leren in functie van innovatieve leermiddelen 14_good practice Farah Nikijuluw (EN) How the Multilingual Approach in Schools Strengthens the Student
18:00	CONFERENCE DINNER		

Day 2

	ROOM 1	ROOM 2	ROOM 3
9:30-9:30	REGISTRATION		
9:30-9:45	O_Welcome		
9:45-10:45	20_Keynote Rick de Graaff (EN) CLIL in a whole school approach: for any subject, any student, any language		
10:45-11:00	BREAK		
11:00-12:00 Block 4	21_workshop Benan Rifaioglu Alahdab (EN) Exploring States of Matter Through Conditional Language	22_good practice Maria Luisa Perez Cañado (EN) Presenting the OSCE position paper: the what's, why's, how's, and where's 23_good practice Anna Golubeva (EN) Diversity and variety in CLIL School systems across Europe	24_research Liesbeth Martens (EN) RichArt - Multilingualism as Richness and Art in secondary education
12:00-13:15	LUNCH		
13:15-14:15 Block 5	25_workshop Cindy Kuiper (EN) Whole school CLIL quality instruments at work	26_workshop Jessica Morseau (EN) How to use AI as a co-pilot in CLIL lesson design and when creating lesson materials?	27_good practice Sara Jonkers (NL) Studenten helpen bij academische luistervaardigheid in een vreemde taal
14:15-14:30	BREAK		
14:30-15:30 Block 6	28_Joint session Questions for future research and for practice		
15:30-15:45	BREAK		
15:45-16:15	29_Conclusions		
16:15-...	DRINK		