

CLIL Connect Conference 2024

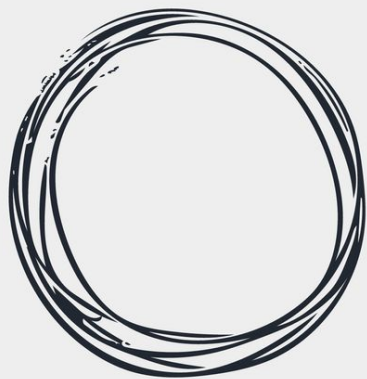
Discover the power of connection

Leuven, 21-22 november 2024

Building Bridges: promoting cultural sensitivity and world citizenship in CLIL lessons

Sandra Rodrigues

Ozgen Bagci



Educ@demy

INSPIRE, EMPOWER, INNOVATE



Participatieverklaring
Welkom in Nederland!

How does cultural sensitivity help us become better global citizens?



How can we promote cultural sensitivity and world citizenship in CLIL lessons?

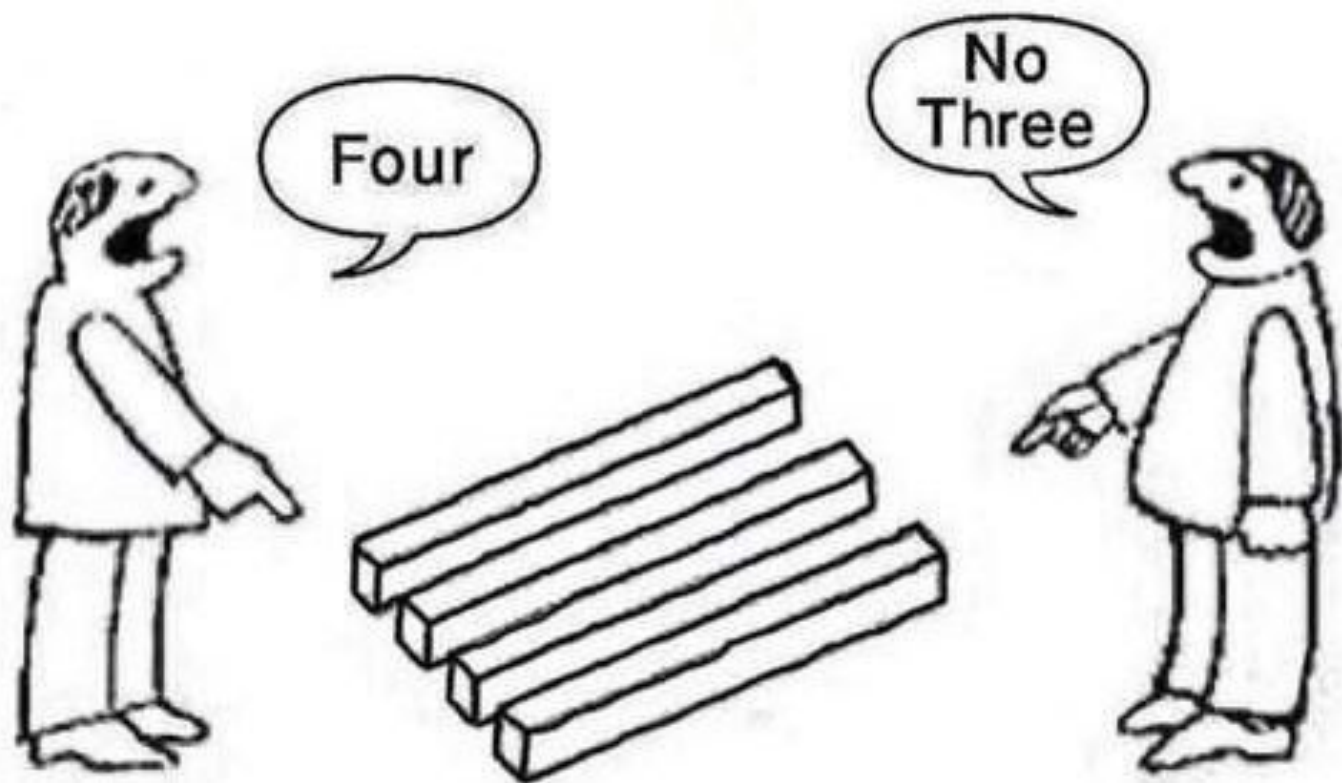


work in groups <Communication>

share previous and acquire new
knowledge <Content and Culture>

Sharing, reflecting,
discussing outcomes
(Cognition)





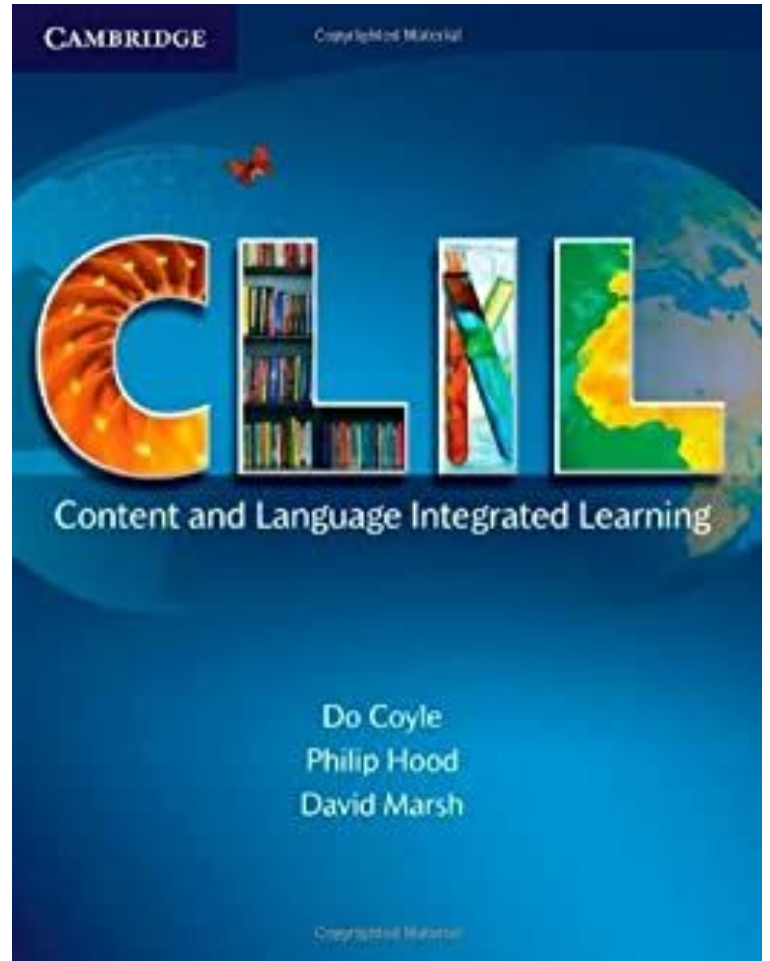
CLIL TIMES TODAY: CLIL TRAINING

by PINEIRO





SOMETIMES
ALL YOU
NEED IS A
NEW
PERSPECTIVE







Comfort
Zone



Where the
magic happens

VACATION MODE





Maatschappij Society

Wij kunnen op een respectvolle manier de aard van groepsvormen onderzoeken en bekijken hoe de opvattingen en wetgeving het leven van mensen beïnvloeden

I can understand how people come together in groups and how being respectful, following rules, and obeying laws can make a big difference in everyone's lives.



Respectvol

Respectful

**Ik kan rekening houden met de meningen,
denkbeelden en tradities van anderen**

**I can take into account the opinions, views and
traditions of others**



Dear Travel Agency,

I am writing to express my *utter* disappointment with the holiday package I recently *purchased* through your company. The entire experience was an absolute disaster, and I *demand* a full *refund*.

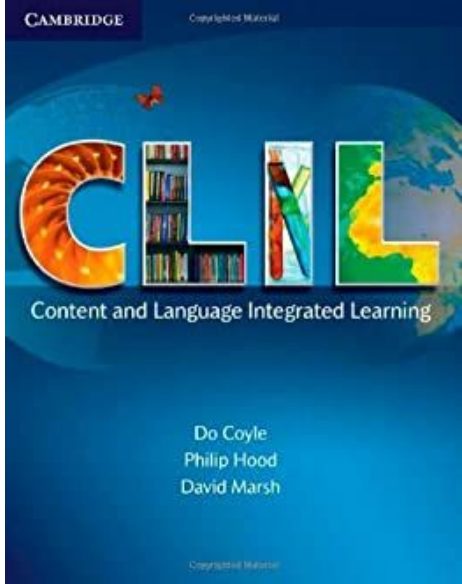
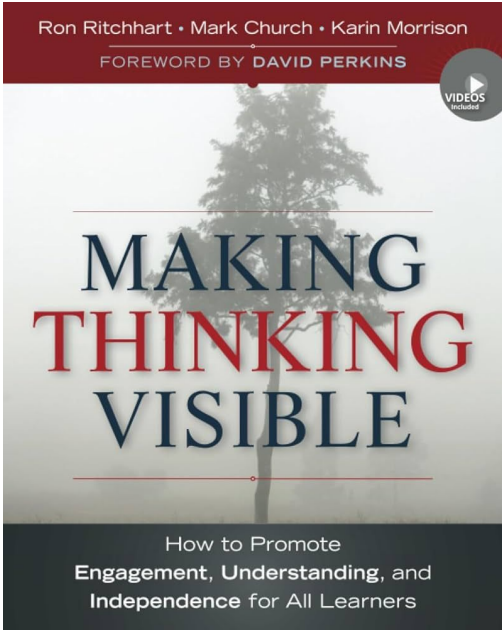
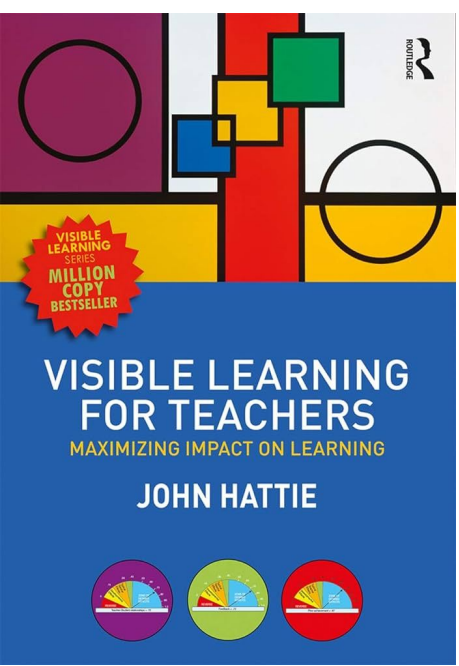
What happened? List 5 problems:

CULTURAL SENSITIVITY

BACK TO THE FUTURE









Content and Language Integrated Learning

Do Coyle
Philip Hood
David Marsh

“The key to successful CLIL is not only the language skills of the teacher, but also the content knowledge and skills they bring to the classroom”



Content and Language Integrated Learning

Do Coyle
Philip Hood
David Marsh

“The best CLIL teachers are those who can create a positive learning environment that fosters critical thinking, creativity, and intercultural competence”.

content knowledge
positive learning
environment
critical thinking,
creativity,
intercultural
competence

CAMBRIDGE

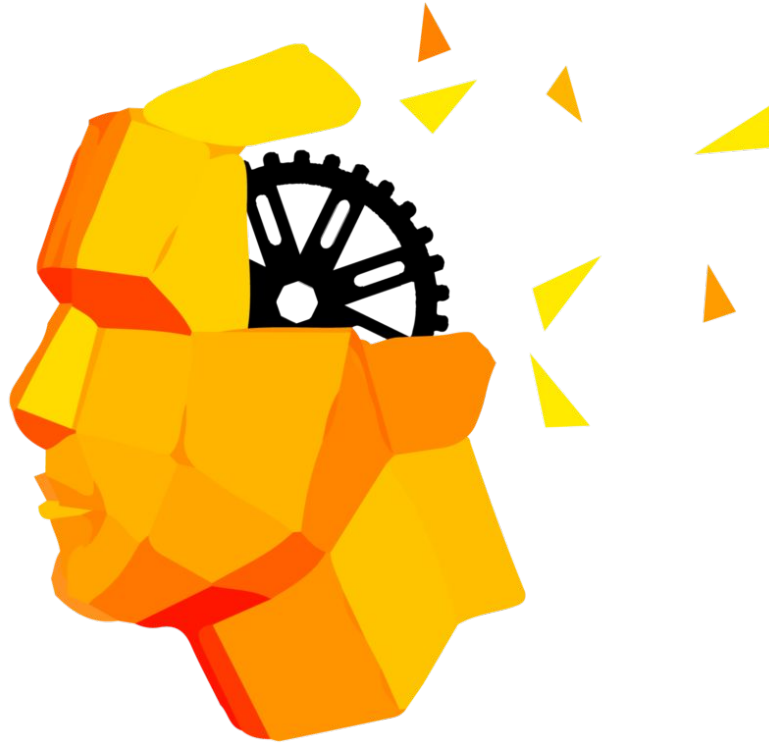
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Content and Language Integrated Learning

Do Coyle
Philip Hood
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COGNITION



Who were you?

Age?

Games?

Friends?

Smell?

WARM UP!

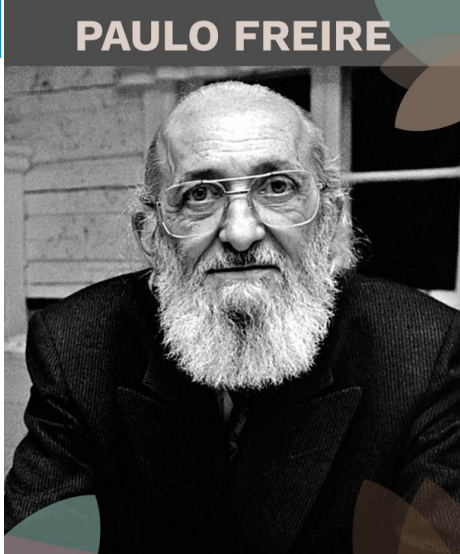
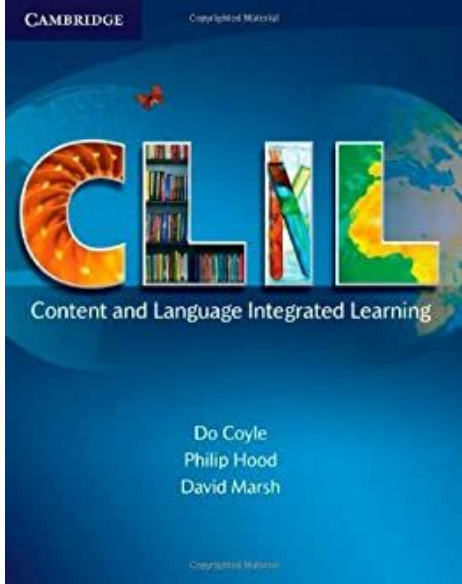
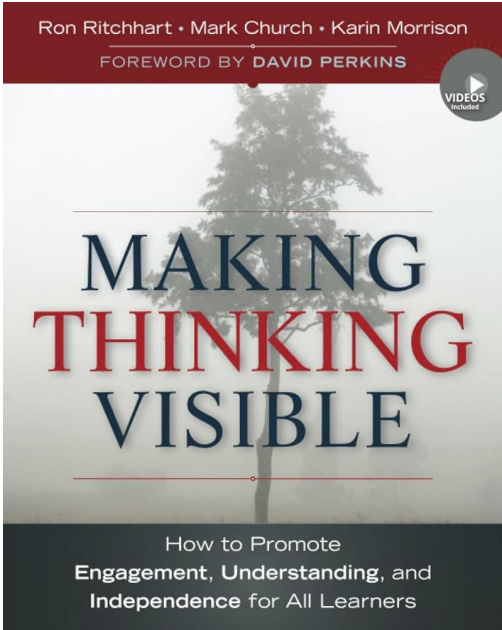
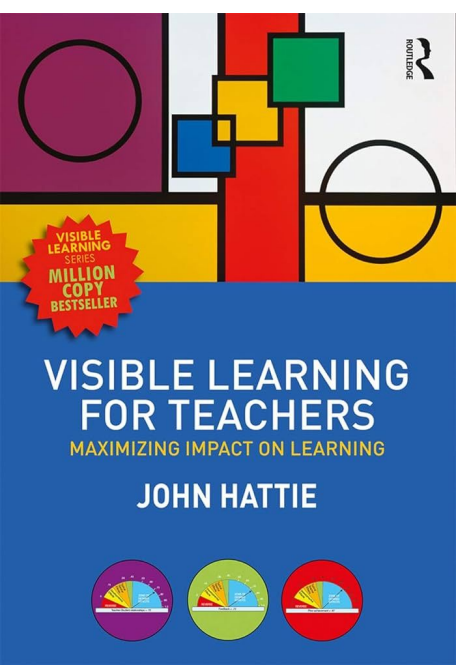
Why?



SOMETIMES
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EYEBUYDIRECT.COM



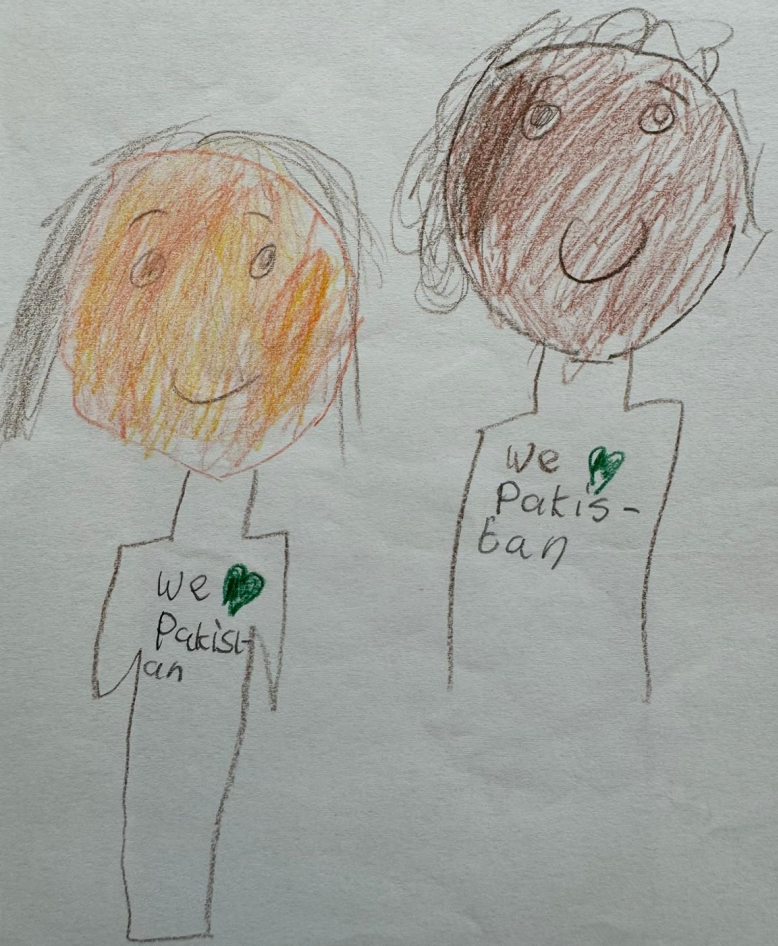






“The challenge of the educator who is alive and open to the world is to always keep his inner child alive, so that he or she can continue to learn to look at the world, things, people and animals, as children look”.

21-5-2024



21 MAY 2024

Cultural Sensitivity is ...



Think positive about the World

QUIZ TIME

9- Everyone has the right to carry a gun.







things to see



- things to see **delft**
- things to see **hague**
- things to see **near me**
- things to see **in rome**
- things to see **in rotterdam**
- things to see **in japan**
- things to see **in greece**
- things to see **in paris**
- things to see **in the hague**
- things to see **in amsterdam**

Report inappropriate predictions



DOS & DON'TS

Name:

Date:

Human and society: I can understand how people come together in groups and how being respectful, following rules, and obeying laws can make a big difference in everyone's lives.

Beforehand– Where do I think I stand?

Beginning

- I can research cultural differences.
- I can research how different groups of people deal with a conflict situation.
- I can research different groups of people in a society.

Developing

- I can take into account cultural differences.
- I can compare different causes of conflict and investigate how they started.
- I am aware of stereotypes influence in society.

Mastering

- I am open for cultural differences and I am aware of my own cultural attitudes.
- I can look if a solution to a conflict fits both parties involved.
- I can identify the reasons why a multicultural society with different groups of people treat each other respectfully.

What do I want to learn?

FOR THIS ASSIGNMENT, YOU WERE ASKED TO SIT TOGETHER IN GROUPS OF 4. WHO'S IN YOUR GROUP? WHY DID YOU CHOOSE THEM?

THEN, YOU HAD TO CHOOSE A COUNTRY.

EXPLAIN THE REASONS FOR YOUR CHOICE.

WHAT'S THE PERCENTAGE OF IMMIGRANTS OR REFUGEES LIVING THERE?

ARE IMMIGRANTS AND REFUGEES WELCOME?

DID YOU FIND ANY PUBLIC POLICY/GOVERNMENT PROGRAM ABOUT IT?

ryam 30-05-2024

er looking up.
fore looking up.

CULTURAL SENSITIVITY GROUP WORK



FOR THIS ASSIGNMENT, YOU WERE ASKED TO SIT TOGETHER IN GROUPS OF 4.

WHO'S IN YOUR GROUP? WHY DID YOU CHOOSE THEM?

Leyan, Roxy, Janna and I are a group of 4.

I chose them because they're people who I am close with and can work well with.

THEN, YOU HAD TO CHOOSE A COUNTRY. EXPLAIN THE REASONS FOR YOUR CHOICE.

So at first we had Australia but a different group also chose Australia, so we changed it to Thailand.

NEXT, YOU HAD TO FIND INFORMATION ABOUT GROUP FORMATIONS AND HOW ATTITUDES, RULES, AND LAWS AFFECT PEOPLE'S LIVES.

HOW'S THE GROUP FORMATION IN THIS COUNTRY?
The Thai population has been affected by Buddhism and Hinduism.

I don't know yet but I'm guessing that it is pretty good because I've watched videos.

WHAT'S THE PERCENTAGE OF IMMIGRANTS OR REFUGEES LIVING THERE? 3.87 percent (1.5)

Either Mongolia or China/Tibet.

We didn't find this information yet but I'm thinking and guessing it's a good amount of people.

ARE IMMIGRANTS AND REFUGEES WELCOME?
DID YOU FIND ANY PUBLIC POLICY/GOVERNMENT PROGRAM ABOUT IT? No, I didn't find any information yet.

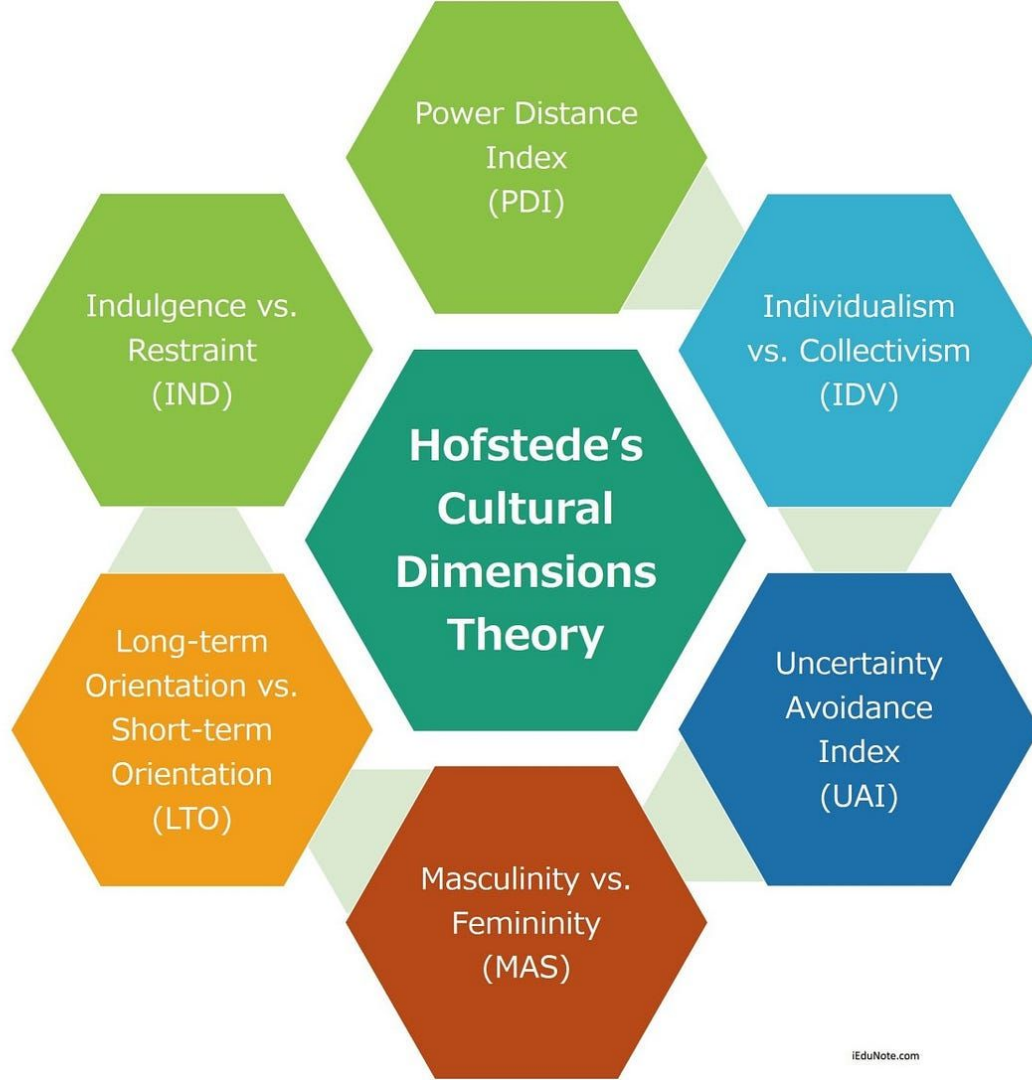
The royal Thai government does not have an asylum system for the protection of refugees

Gerard Hendrik Hofstede

Dutch social
psychologist

pioneering research
on **cross-cultural
groups**





His theory helps us understand why people from different places might think and act differently.

Dimensions Theory



Hofstede's Cultural Dimensions Theory



Hofstede's Cultural Dimensions Theory



Indulgence vs. Restraint

What it means: How much a society enjoys fun.

Example: In indulgent cultures, people enjoy pleasures (like having lots of holiday). In restrained cultures, people might be more careful and follow rules about treats and fun times.

Long-Term vs. Short-Term Orientation

What it means: Whether people focus more on the future or the present/past.

Example: In long-term oriented cultures, people might work hard and save money for the future (like studying hard now for a good job later). In short-term oriented cultures, people might enjoy things in the moment (like spending money on fun things now).

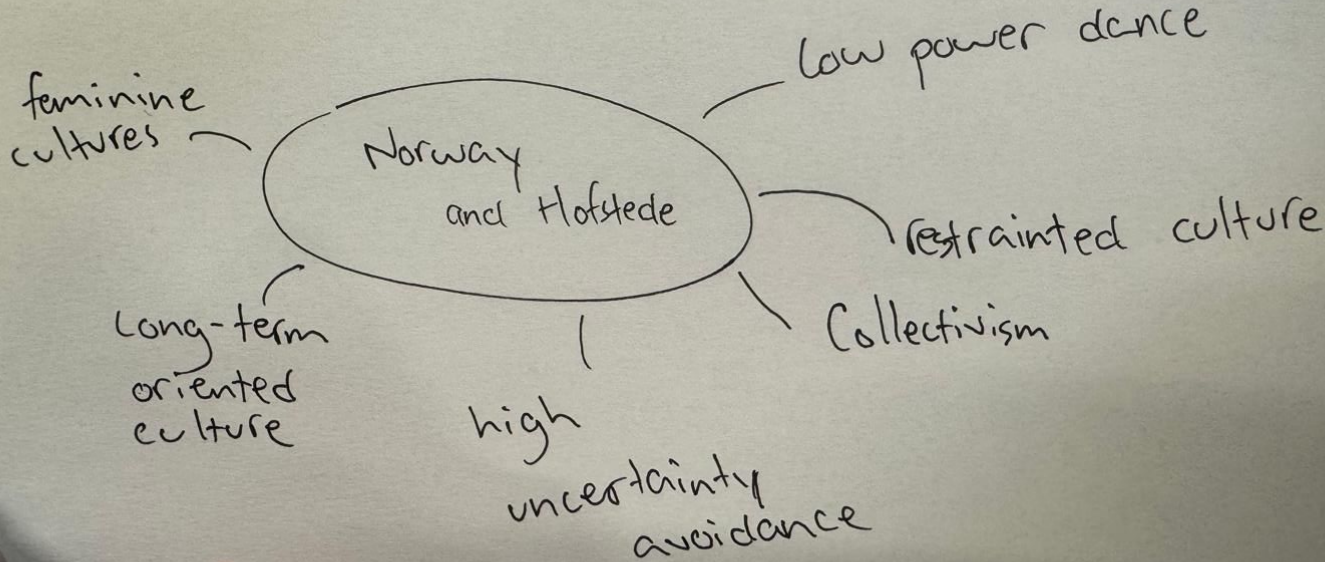
Uncertainty Avoidance

What it means: How comfortable people are with uncertainty and not knowing what will happen next.

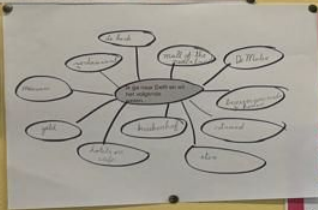
Example: In cultures with high uncertainty avoidance, people like to have clear rules and plans (like knowing exactly what will be on a test). In cultures with low uncertainty avoidance, people are more okay with surprises and changing plans (like a surprise topic on a test).

society values traditionally "male" traits (like competitiveness) versus "female" traits (like caring for others).

winning and being the best might be very important. In other cultures, helping each other and being fair might be more important.



A BAD DAY AT THE BEACH



Aardrijkskunde
Geography

Ik kan de juiste geografische woorden gebruiken om een omgeving te beschrijven.
I can use geographical terms to describe an environment.

Aardrijkskunde
Geography

Ik kan verschillende kaarten en plattegronden op verschillende schaalgroottes, met symbolen, maken
I can create different maps and plans at different scales, with symbols.

Maatschappij
Society

Wij kunnen op een respectvolle manier de aard van groepsvormen onderzoeken en bekijken hoe de opvattingen en wetgeving het leven van mensen beïnvloeden
I can understand how people come together in groups and how being respectful, following rules, and obeying laws can make a big difference in everyone's lives.

wat wil je graag leren?

Schrijf het op een post-it!

Respectvol
Respectful

Ik kan rekening houden met de meningen, denkbeelden en tradities van anderen
I can take into account the opinions, views and traditions of others

Respectvol
Respectful

Ik kan kritisch kijken naar meningen die anders zijn dan mijn eigen mening
I can be critical of opinions that are different from my own

Wat zie je?
What do you see?

Open houding
Open mind

Rust
Peace

Grenzen aangeven
Setting boundaries

Wat hoor je?
What do you hear?

Eigen mening
Own opinion

Positief taalgebruik
Positive language

Complimenten
Compliments

Wat voelt je?
What do you feel?

Veiligheid
Safety

Acceptatie
Acceptation

Je mag zijn wie je bent.
You can be who you are

Delft

Wat zie je? What do you see?

Wat hoor je? What do you hear?

Wat voelt je? What do you feel?

WORRY BOX



Various papers and posters, including one with a circular diagram and another with a map of the Netherlands.

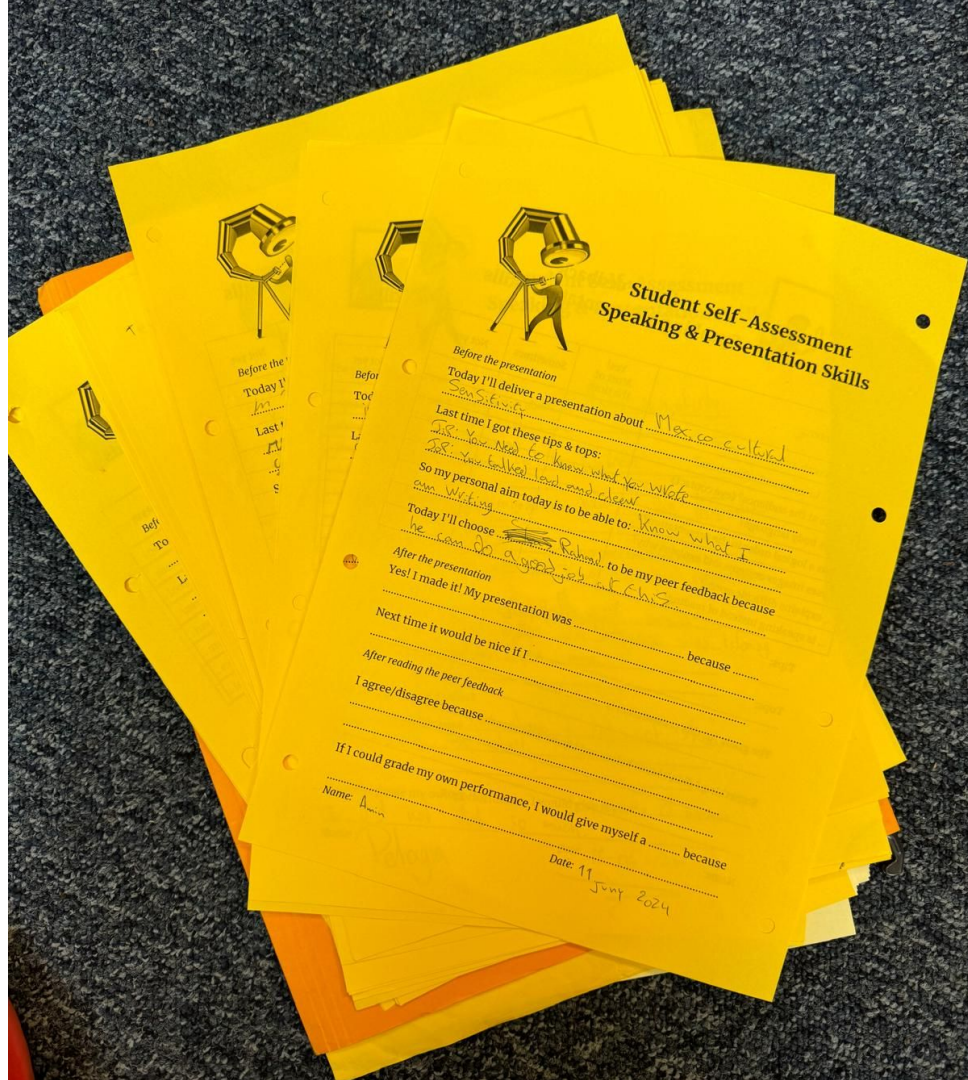


wit papier
rest papier



GO BEYOND

TIPS TOPS





**PICK A
CONFLICT**

I can research how different groups of people deal with a conflict situation.

I can compare different causes of conflict and investigate how they started.

I can look if a solution to a conflict fits both parties involved.



How my own cultural biases affects the way I teach?



The graphic features a horizontal band with a dark navy blue background. Overlaid on this are several overlapping geometric shapes: a large olive green triangle on the left, a blue triangle in the middle, and an orange triangle on the right. The text "Interview Day" is centered in white, with "Interview" spanning across the olive green and blue shapes, and "Day" positioned on the dark navy background.

Interview Day



De vakantieshow



Holiday show



subtitle?

Name:

Date:

Human and society: I can understand how people come together in groups and how being respectful, following rules, and obeying laws can make a big difference in everyone's lives.

Afterwards – What have I learned?

Beginning

- I can research cultural differences.
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Developing

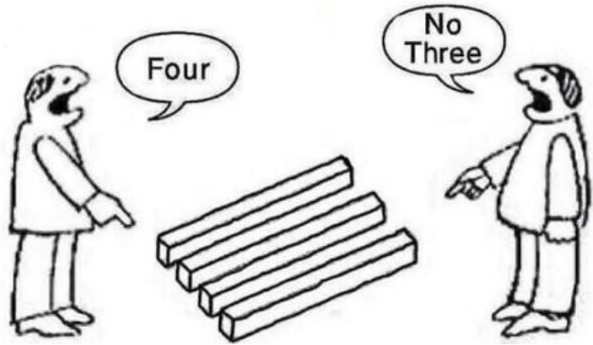
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Mastering

- I am open for cultural differences and I am aware of my own cultural attitudes.
- I can look if a solution to a conflict fits both parties involved.
- I can identify the reasons why a multicultural society with different groups of people treat each other respectfully.

What have I learned?

How can I improve next time?



CULTURAL SENSITIVITY



How can we promote cultural sensitivity and world citizenship in CLIL lessons?





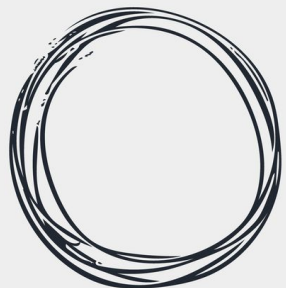
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**Language, Learning, &
Creativity:**

CLIL for Global Citizens
April 21 - 27, 2025

Olbia, Sardegna / Italy



Erasmus+

Enriching lives, opening minds.

Muito
Obrigada

smartlearningbrazil@gmail.com



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