

Creating and Expanding Communities in the CLIL Classroom

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Presentation outline

- 1) CLIL's 4th C-Culture(s)
- 2) CLIL at UCLouvain
- 3) Enriching CLIL's 4th C-Cultures at UCLouvain
 - Social and Emotional Learning
 - Transdisciplinarity
 - Service Learning
- 4) Conclusions and Takeaways

CLIL's 4th C-Culture

Cultural awareness

Citizenship

Global understanding

European lifelong learning skills

Cultural difference

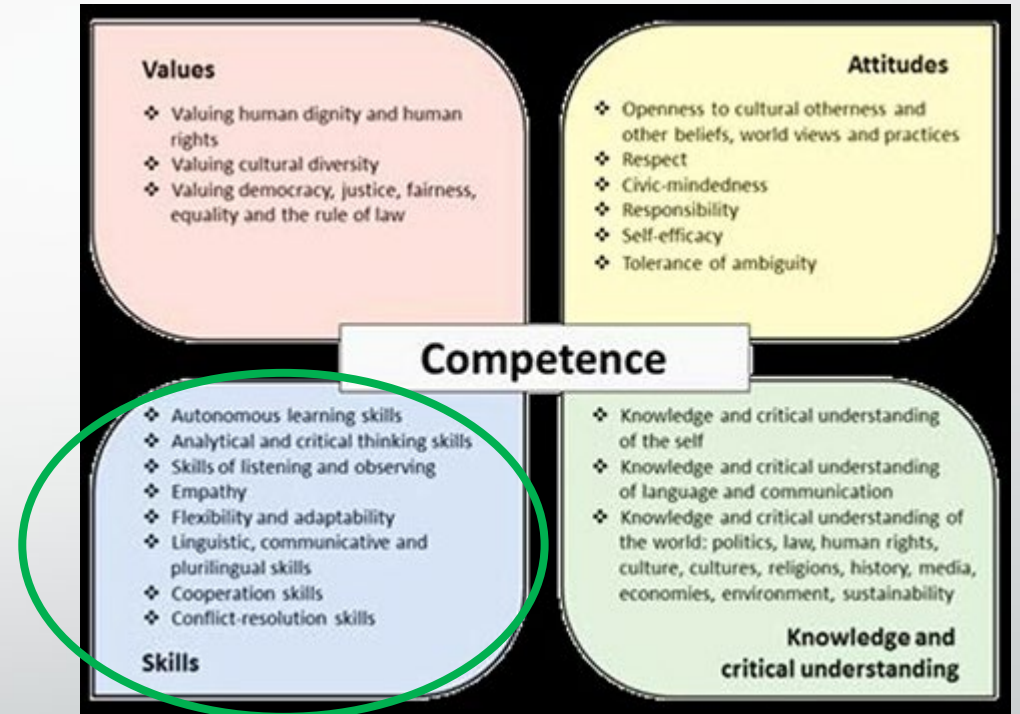
Cultural similarities



C-Cultures

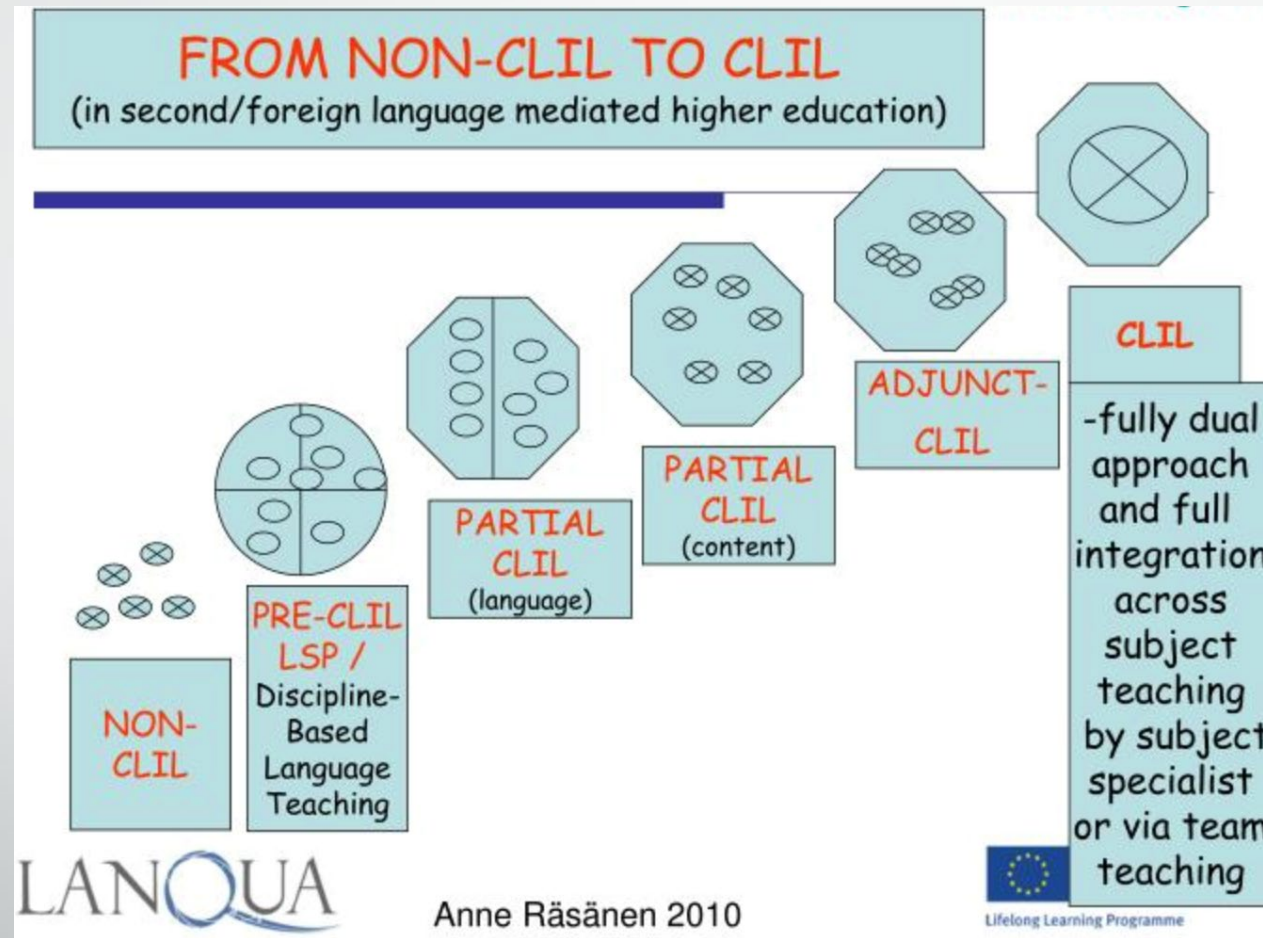
C-Culture → **C-Cultures**
(Coyle & Meyer, 2021)

- Micro level of the classroom
- Macro level of the world



Porto's criticism (2021)
Our research question

The CLIL continuum



CLIL at UCLouvain

Contents Course with Language Input	Language Course with Contents Input	Language Course with Contents Input	Genuine Tandem (50% - 50%)
Language Coach co-assesses oral exam	Contents Teacher co-assesses oral exam	Two distinct course codes	Contents teacher present at all classes
Language 1 mark/20	Language 2/3 Contents 1/3	Each course own grade	Language 2/3 Contents 1/3
WSBIM 2280 LPSYS 2004	WFARM 1370	LANGL 1134 & LPPE 1101 (Q1) LPPE 1102 (Q2)	LRELI 1400
Collaboration	Collaboration	Collaboration	Integration

Adjunct CLIL
Content-driven
Hard
Type A

Adjunct CLIL
Language-driven
Soft
Type B

Adjunct CLIL
Language-driven
Soft
Type B

Genuine CLIL
Tandem



Enriching CLIL's 4th C-Cultures at UCLouvain

Strategy # 1: Social and Emotional Learning

Strategy # 2: Transdisciplinarity

Strategy # 3: Service Learning

1. Social and Emotional Learning

The Case Wheel



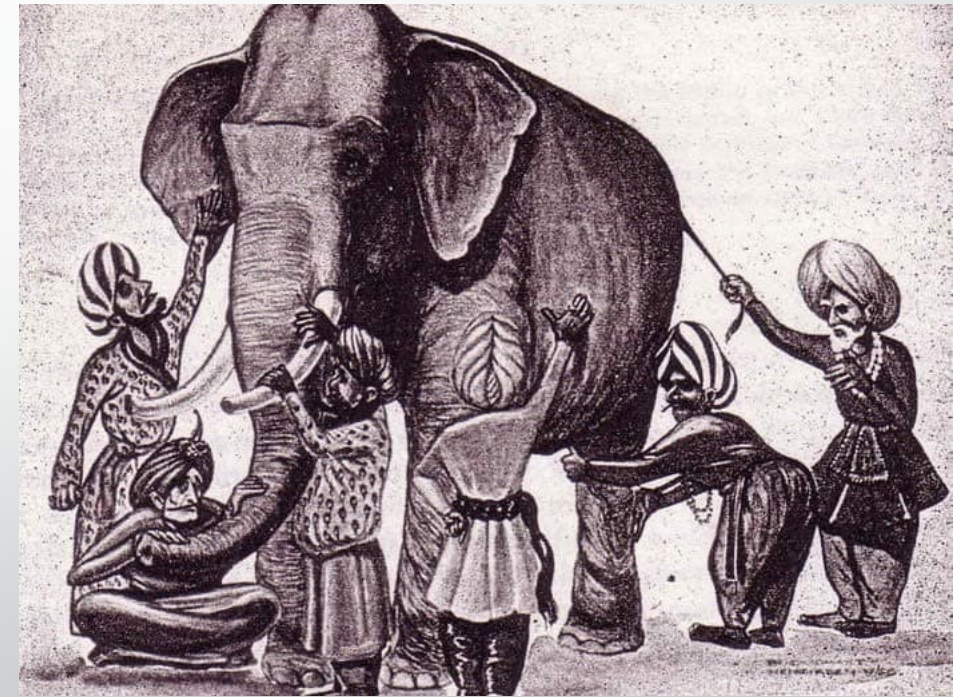
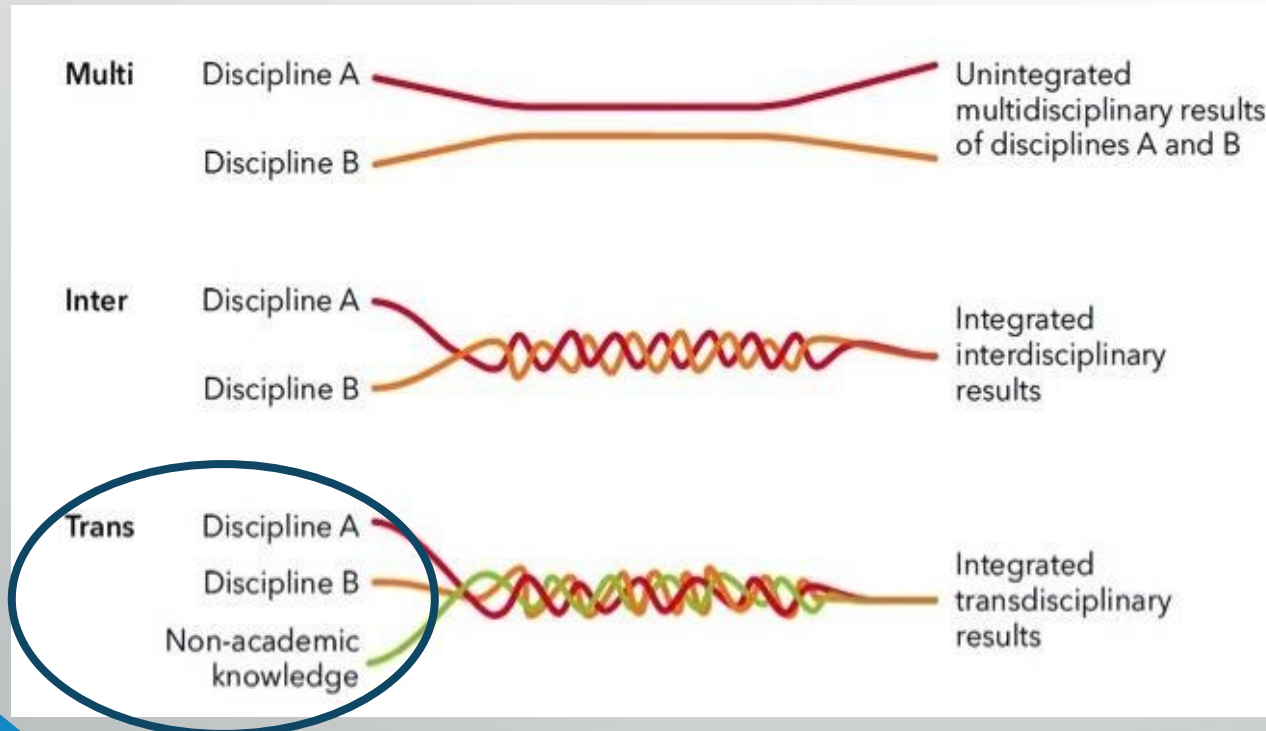
SEL: Creative Negotiation Workshops



- Launched in 2015
- Independent non-profit organization
- Seeks to bring negotiation into educational systems
- Seeks to build bridges in diverse communities
- Led by Avi Goldstein



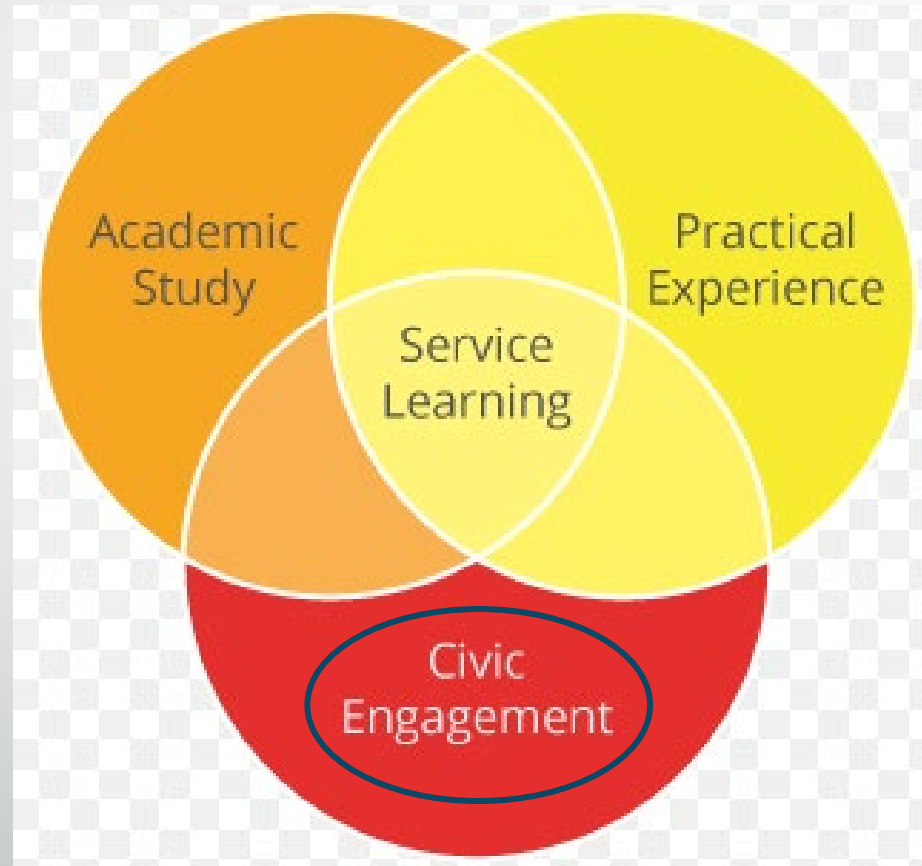
2. Transdisciplinarity



Transdisciplinarity: Museum Visits



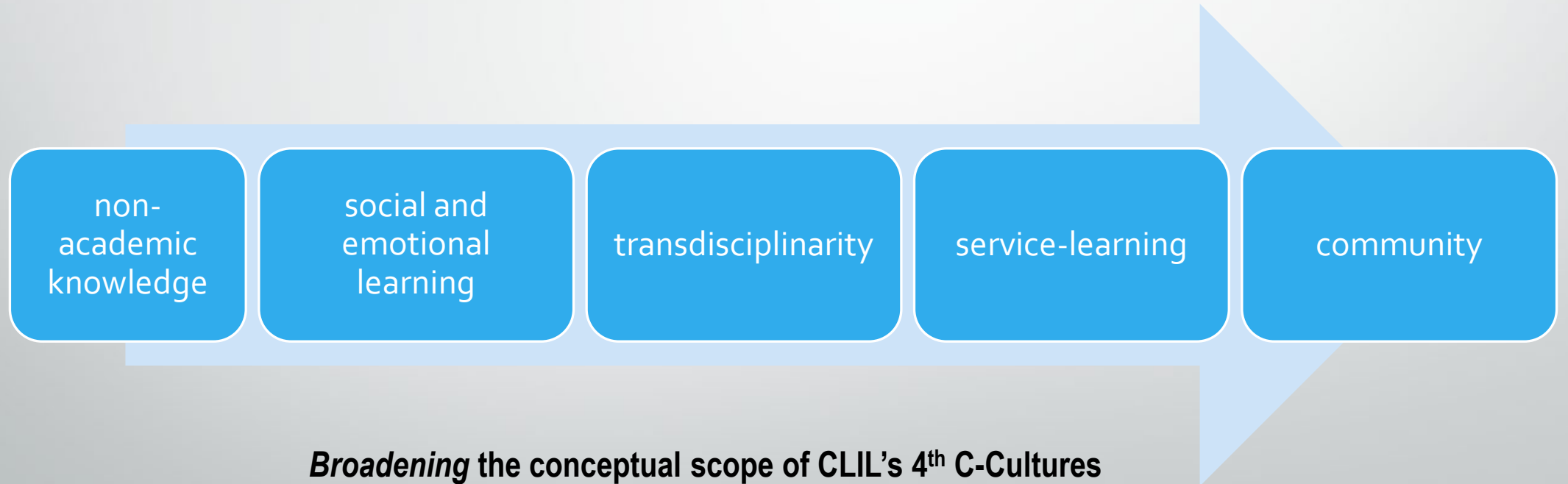
3. Service Learning



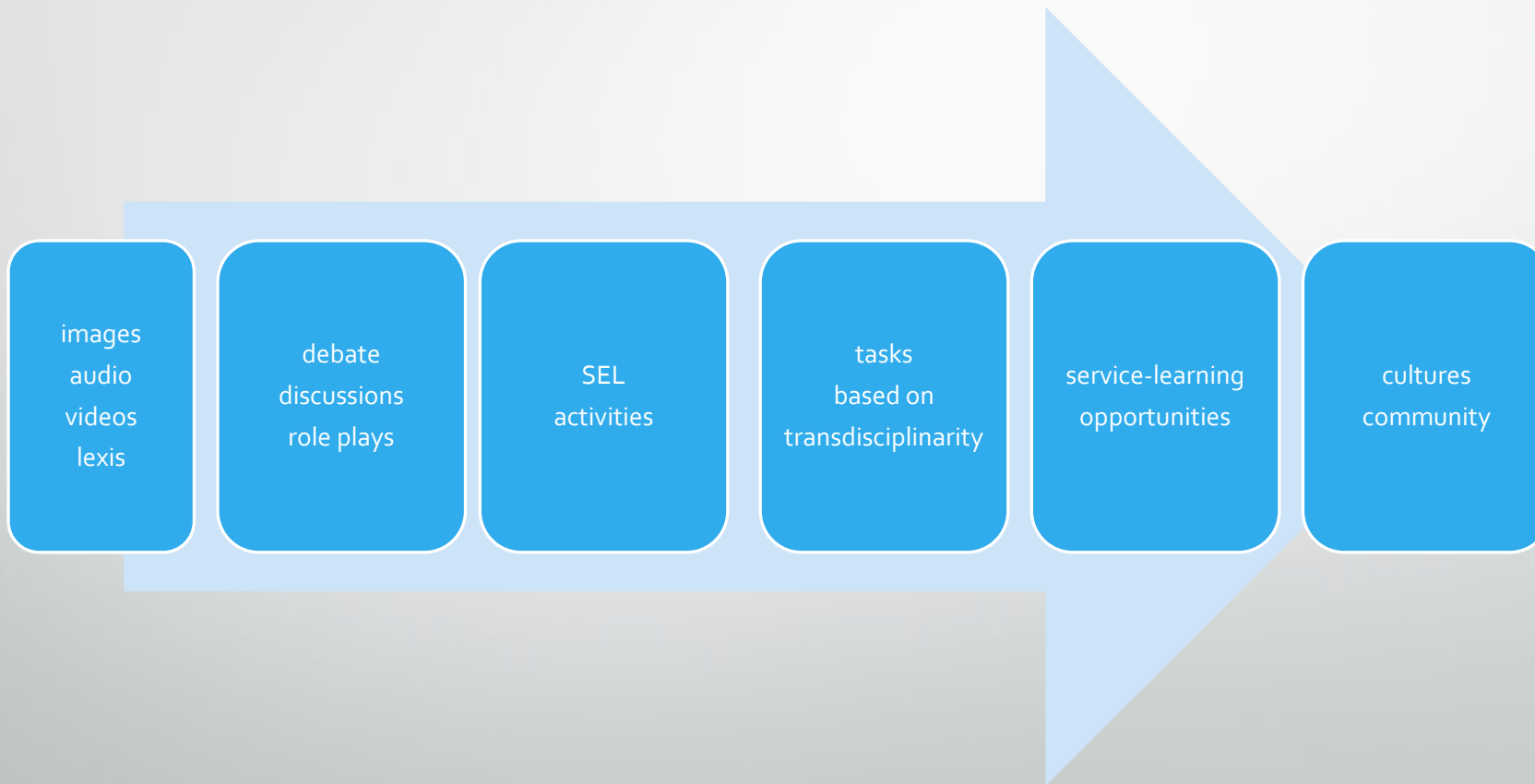
Service-Learning Activities



Building a sense of Community: CLIL classes at UCLouvain



Building a sense of Community CLIL Classes at UCLouvain



Implementing the broadened conceptual scope of CLIL's 4th C-Cultures

Conclusions and Take-aways

CLIL's 4th C-Cultures should get the attention it deserves through

Social and Emotional Learning

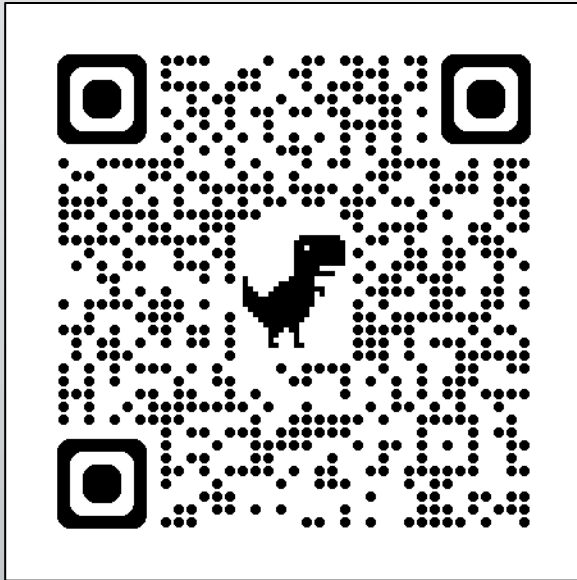
Transdisciplinarity

Service Learning

Learning civic-mindedness is important now more than ever !

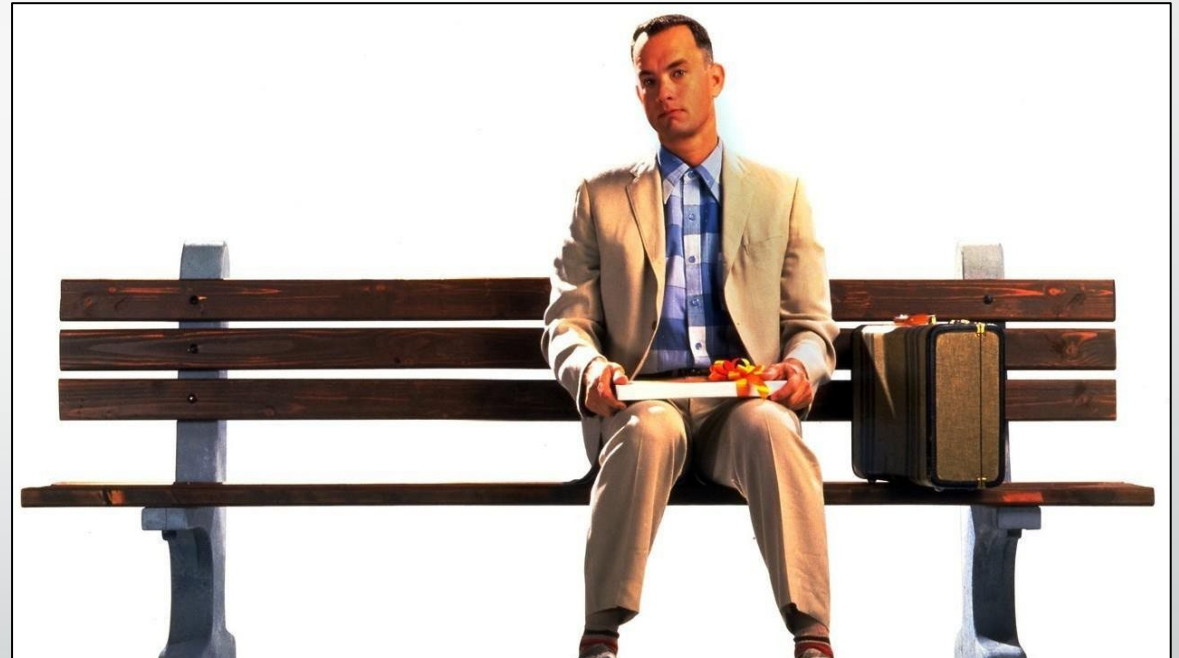
T.HANKS !

Any questions?



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