

Course Sheet: Microcredential Type 2

Social Investment in Refugees and Newcomers through Higher Education

3 ECTS

16-20 November 2026

Microcredential:

From Camp to Campus Fall School Training:

From Unrecognized Talent to Shared Prosperity: Social Investment in Refugees and Newcomers through Higher Education

1 Objectives

General Objectives

1. Explore the role of higher education in the social and economic integration of refugees and newcomers.
2. Strengthen participants' understanding of inclusive higher education systems and practices.
3. Promote the application of the Social Investment perspective in education and migration contexts

More specifically, at the end of this microcredential, we expect that the participant:

1. Critically analyses barriers and enabling factors in access to higher education for refugees and newcomers
2. Evaluates institutional practices related to admissions, language support, and bridging programmes
3. Identifies key elements of effective student support systems (psychosocial, financial, academic)
4. Applies the principles of social investment to higher education policy and practice
5. Co-creates strategies for inclusive and community-oriented higher education environments

2 Practical Organization:

2.1 Overview

An intensive 5-day programme combining lectures, workshops, panel discussions, and experiential learning activities.

2.2 Certification

Participants who successfully complete the full programme of 5-days will receive an official certificate "Social Investment of Refugees and Newcomers through Higher Education" of programme completion upon evaluation. The certificate corresponds to the value of 3 ECTS microcredentials.

*When attending an individual module out of interest, without an evaluation assignment, participants receive a certificate of attendance.

2.3 Location and Dates

Leuven (Irish College & UCLL Campus Hertogstraat)
5 days: 16-20 November 2026

2.4 Target Group

- Higher education professionals (admissions, student services, administration)
- Researchers and lecturers
- NGO and integration professionals
- Policymakers in migration, education, or social inclusion

2.5 Language

English

2.6 Studiegeld en subsidies

Participation in the weeklong 'school' without microcredential is free.

Administration costs for the microcredential "Social Investment of Refugees and Newcomers through Higher Education" is €150. Full 5-day participation is required.

A sandwich lunch is provided during the days where the programme lasts a full day (i.e. days 2-5). Participants are expected to cover additional travel, accommodation, and meal costs as needed.

3 Teaching and Learning:

3.1 Content

The following content is covered in this microcredential:

- Social Investment perspective in Participation in this programme is free of charge, as the training week is funded by the Flemish Government FWO fund. higher education
- Access to higher education for refugees and newcomers
- Recognition of prior learning and language acquisition
- Student support systems (academic, psychosocial, financial)
- Institutional inclusion and community-building practices

3.2 Study Materials

Materials on Toledo Ultra: presentations, exercises, and articles



3.3 Teaching Methods

This microcredential is offered on campus through interactive sessions.

The teaching format includes:

- Lectures and keynote inputs
- Panel discussions with experts
- Q&A sessions
- Workshops and collaborative group work
- Experiential learning activities (e.g., community safari)
- Testimonies and dialogue with students
- ...

Expectations of the participant,

We expect participants to

- Actively engage during sessions.
- Reflect independently and prepare assignments

4 Evaluation

4.1 Description of the Evaluation

Description of the assessment approach:

- Attendance during the 5 days of the school. In the case of an emergencies, 80% attendance is accepted with legitimation.
- Active participation in workshops and discussions
- Short individual reflection per day linking course content to professional context.

Evaluation is based on a "pass/fail" system

4.2 Form of Evaluation

- Individual reflection assignment
- Continuous assessment through participation (To pass, attendance is mandatory, and any absence must be justified with a doctor's or other note).



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4.3 Second Examination Opportunity

There is no resit possible
